

REGIONAL TEACHER MENTORSHIP APPLICATION FORM 2018

Supported by the Australian Government & Teachers Mutual Bank

To be eligible candidates must:

- be a current primary or secondary (English and/or Drama) teacher in a regional, rural or remote secondary school;
- demonstrate a clear need for participation in the Regional Teacher Mentorship;
- be able to clearly demonstrate the potential value of participation in the programme to themselves and to their school community.

APPLICATION DATES

Applications open Monday 9 October 2017

Applications close Monday 27 November 2017, 5pm

Successful applicants notified by Monday 11 December 2017

Dates of Mentorship Week 2-5 March 2018 (Group 1), 16-19 March 2018 (Group 2)

Please complete this form and submit along with the **three required attachments** (see over) by:

Mail Bell Shakespeare RTM Applications PO BOX 10 MILLERS POINT NSW 2000	Fax 1300 552 271	Email (scanned application) learning@bellshakespeare.com.au
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CONTACT DETAILS

Name	School
School address	
School phone	School email
Home address	
Home phone	Home email
Mobile	

I would like to receive Bell Shakespeare's Learning e-newsletter, for all the latest news and Learning updates.

TEACHING HISTORY (LAST FIVE YEARS)

2017
2016
2015
2014
2013

TEACHER QUALIFICATIONS (INCLUDE UNDERGRADUATE)

Degree/certificate	Institution	Year attained
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DRAMA/ENGLISH CLASS/YEAR GROUPS TO BE TAUGHT IN 2018 (IF KNOWN)

Class/Year Group (e.g. Year 10 2018)	Shakespeare play/s (e.g. <i>Macbeth</i>)	Other texts (e.g. 1984)

HOW TO APPLY

Applying teachers must submit:

- 1) A completed application form.
- 2) A statement of intent of no more than two (2) pages that addresses the following:
 - Tell us about your school and community
 - What are the specific challenges faced in your school?
 - What is the current perception and place of Shakespeare in your school?
 - How would the Regional Teacher Mentorship benefit you **and** your school community?
- 3) A support letter from your school Principal of no more than one (1) page, that outlines:
 - The value of the Regional Teacher Mentorship to the school; and
 - A commitment to the support and provision of resources for the teaching of Shakespeare in your school.

TERMS AND CONDITIONS

For successful teachers, all travel, accommodation and professional learning expenses associated with the 2018 Regional Teacher Mentorship are covered by Bell Shakespeare. It is the school's responsibility to provide and cover expenses for relief teaching during the mentorship period.

Lunches and one dinner will be provided by Bell Shakespeare during the mentorship. It is the teacher's responsibility to cover incidental sundry expenses and additional meals.

In order to be considered for the 2018 Bell Shakespeare Regional Teacher Mentorship you must agree to the following conditions:

If successful as a Mentorship recipient I agree to:

- Actively participate in all parts of the mentorship programme;
- Submit a Shakespeare unit plan following the mentorship within six months of the mentorship week;
- Maintain contact with Bell Shakespeare about the effects of teaching methods presented through the mentorship programme;
- Maintain contact with Bell Shakespeare and utilise Bell Shakespeare's Learning Programmes and resources with my students;
- Report to my state/territory DET and relevant Professional Teacher Association on my Regional Teacher Mentorship experience;
- Remain active in the teaching profession in my state/territory for at least two years immediately following the mentorship; and
- Take up the mentorship from **Thursday 1 – Tuesday 6 March 2018** or **Thursday 15 – Tuesday 20 March 2018** (inclusive of travel) and my Principal approves as signed below.

Applicant	Signature	Date
Principal	Signature	Date

Return this completed form by **Fax:** 1300 552 271 **Email:** learning@bellshakespeare.com.au

Post: Bell Shakespeare RTM Applications, PO Box 10, Millers Point NSW 2000 **Questions?** Call us on 1300 305 730.