

IMPORTANT INFORMATION REGARDING ACTORS AT WORK

Arrival procedures

The Players will arrive at your school 30 minutes before the performance to set up (45 minutes if your show is the first for the day), and will require access to the performance space.

The Players will also need:

- The location of toilets
- The closest drinking water
- Access to light switches
- A broom to sweep the performance area, if necessary
- To run through a WHS checklist with the supervising teacher

Venue requirements

- The performance space must be indoors and at least **6m deep x 8m wide**.
- Students must be seated 5 minutes before each performance is scheduled to start.
- There must be at least one teacher present in the audience at all times.

Theatre etiquette for students

- Please don't eat, talk or chew gum.
- Turn off mobile phones, music players and/or gaming devices.
- Save note taking until after the performance.
- Feel free to laugh, gasp and applaud!

Question Time

Each 50 minute Actors At Work performance is followed by a 10 minute Q&A session with the actors. Students are encouraged to ask any questions they might have about the performance, the plays, Shakespeare, the rehearsal process etc.

Photography and filming

While we are happy for you to take photographs of The Players, we ask that you do so before or after the performance. Taking photographs while the performance is in progress is extremely distracting for The Players, particularly when using flash. Please advise the actors if you would like to take photographs when they arrive.

Filming the performance/s is strictly prohibited.

Media

If you would like to invite local media to your show, please touch base with our Publicity Manager Jane Davis at least two weeks in advance on 02 8298 9063 or at janed@bellshakespeare.com.au.

Accessing resources

A full suite of resources is available to download at <https://www.bellshakespeare.com.au/learning/resources/> including videos, interviews, photo galleries, design images and classroom activities.